

The effect of positively arousing images on Declarative Memory

Theodora Skondra, Evangelos Tzai, Christos Agogiatis, Glykioti Nefeli Ioanna, Panagiota Afendouli, Panagiotis Livitsanos, Penelope Louka, Georgios Pilafas

Mediterranean College in collaboration with the University of Derby, UK

Abstract

Declarative memory, that is, the recall of conscious memories from long-term memory, can involve either details of a previous experience (episodic memory) or general knowledge about the world (semantic memory). Research shows that episodic memory is enhanced when the level of emotional arousal elicited by a stimulus is sufficient to engage the amygdala, regardless of the positive/negative nature (valence) of the emotion. However, studies on the effect of emotional arousal on semantic memory are very limited and inconsistent. The present study examined the simultaneous effect of high positive arousal on episodic and semantic recall in 47 young Greek adults. Seven high-arousal positive images and seven low-arousal neutral images were used. Each image was paired with one episodic and one semantic question. Participants were asked to answer these with “true/false/don’t know” in a computer program that recorded the precise reaction times of correct responses. The mean response times were analyzed using a 2×2 factorial repeated-measures ANOVA, revealing a significant main effect of Memory ($p < 0.001$), but not of Arousal ($p = 0.682$) or their interaction ($p = 0.554$). The results are interpreted, among other frameworks, through the “modulated-consolidation model” and the “emotional-binding model” for episodic memory, and the “affect-as-information” and “Mood-and-General-Knowledge” hypotheses for semantic recall. This research contributes to understanding how positive arousal interacts with different aspects of memory, which is considered important at both clinical and educational levels.

Keywords

Declarative memory, episodic memory, semantic memory, arousal, emotion, images

Corresponding author: Theodora Skondra, theo.skondra@mc-class.gr

Introduction

Emotional arousal has been shown to enhance the retrieval of conscious memories from long-term memory (declarative memory) (1). Stimuli that elicit high emotional arousal, through neural networks (2), are better memorized and recalled more quickly and accurately, possibly because the brain perceives them as more useful information for survival (3,4). However, extreme emotional arousal is suggested to be detrimental (5).

Specifically, declarative memory consists of interconnected networks/schemas that are activated when we retrieve memories or information. For this to occur, information must first be collected and recorded in the brain (encoding) and subsequently stabilized in long-term memory (consolidation) through two successive phases (cellular/systemic) (6–8). Recent evidence indicates that when long-term memories are retrieved, they are modified or updated and subsequently reconsolidated, suggesting dynamic rather than static processes, as was previously believed (9).

Tulving (10) introduced the distinction within declarative memory between episodic and semantic memory. Episodic memory provides access to the details of a past experience and is temporally encoded, whereas semantic memory refers to general knowledge about the world and is not temporally encoded (11,12). While emotional arousal (positive or negative) is argued to enhance the retrieval of episodic memory (13–26), research on semantic memory is limited and yields conflicting results (27–29).

Regarding episodic memories, studies show that the enhancing effect of positive or negative arousal (hereafter: EEM—emotional enhanced memory) is often greater when memory is tested experimentally after a delay, whereas it is frequently diminished or even reversed when memory is tested immediately after encoding (30–35). In contrast, neutral stimuli, which evoke low arousal, have been shown to be better recalled immediately after encoding but tend to weaken over time (36–37).

The modulated consolidation model (7) constitutes a fundamental explanatory framework for understanding delayed EEM, emphasizing the role of amygdala activity. The model proposes that, upon the occurrence of emotional (positive or negative) stimuli, the adrenal glands secrete stress hormones (epinephrine and cortisol). The action of these hormones is time-dependent (38) and triggers the emotional arousal necessary for the glucocorticoid enhancement of memory (39). Furthermore, the model posits that the amygdala can modulate the early mechanisms of long-term potentiation (LTP) by “tagging,” at a molecular level, via projections from the basolateral amygdala to the hippocampus, the synapses that should later be strengthened—thus ensuring that early LTP is prolonged into late LTP, leading to long-term plasticity in the activated synapses (synaptic tagging and capture theory) (40,41). While the model is supported by extensive literature (7,42–46), it has been reported to fall short in explaining the tendency of emotional memories to exhibit selective and/or short-term enhancements, that is, before the completion of consolidation (47).

Recently, an alternative model of emotional binding in human memory (35) was proposed, suggesting that emotional memories “persist” longer than neutral ones because their trace is permanently stored in the amygdala. In contrast, the trace of the neutral/contextual aspects of the episode/stimulus is stored in the hippocampus, where increased neurogenesis and cell death are observed, resulting in instability (35, p. 263).

The EEM observed, to a lesser extent, in immediate memory tests (28,48,49) is thought to be mediated primarily by amygdala effects during encoding (50–54). Research indicates that emotional stimuli involuntarily draw additional attentional resources through distinct mechanisms inaccessible even to the most salient neutral stimuli (55,56), and that arousal amplifies this contrast (Arousal Competition Model) (57). Specifically, the amygdala, during the processing of a stimulus, detects its emotional significance at a very early stage and, through feedback connections, signals the attentional and perceptual systems to prioritize it (58,59). In contrast, neutral stimuli engage fronto-parietal systems at a later stage (60).

However, although it has been shown that, for the enhancement of episodic declarative memory, it is sufficient for a stimulus to evoke a level of arousal adequate to engage the amygdala (61)—regardless of the positive or negative nature (valence) of the emotion (62–65)—it is argued that negative information is remembered with greater visual detail than positive or neutral information, as evidenced by reduced activity in the intraparietal cortex, a region that facilitates the shifting of attention in visual space (66). Furthermore, successful encoding of negative stimuli appears to depend on increased activity in the visual cortex and fusiform gyrus (regions associated with sensory processing), whereas positive stimuli rely on increased activity in lateral prefrontal and temporal regions (associated with conceptual-semantic processing) (67,68). These findings reinforce evidence that negative stimuli tend to narrow attention to central details, whereas positive stimuli favor the extraction of the overall meaning (37,69–71). Notably, data indicate that these valence-dependent networks are also present during retrieval (48).

With regard to the effect of arousal on semantic memory, there is a notable lack of research (28). However, the “affect-as-information” hypothesis (72–78), which explains the impact of mood on memory and other cognitive processes, provides useful insights. According to this view, emotional stimuli convey information about the appropriateness of using available general knowledge to interpret the current situation (79). Thus, individuals in positive emotional states perceive the current situation as non-threatening and therefore consider it safe to rely on available general knowledge structures, heuristic methods, or stereotypes to interpret it (80–83). Similarly, the “Mood-and-General-Knowledge” (MAGK) hypothesis (84–86) suggests that positive affect is likely to increase one’s confidence in relying on available information, since such reliance has been effective in the past.

In light of the scarcity of studies examining the effect of emotional arousal on semantic memory—and particularly in comparison to episodic memory, with which it forms part of a highly interactive common LTM network (87,88)—Constan-

tinou et al. (28) investigated, to our knowledge for the first time, the simultaneous effect of high-arousal negative emotion, induced through photographs from the OASIS database (89), on episodic and semantic retrieval in 47 young adults, compared to neutral low-arousal images. The results showed that participants were faster and more accurate in episodic retrieval compared to semantic retrieval, especially following exposure to high-arousal negative images.

The present study examined whether the above findings are also confirmed in the case of high-arousal positive emotion. Understanding how arousal interacts with the content of memories (episodic vs. semantic) was deemed important, given the deficits in declarative memory observed in various psychiatric disorders (schizophrenia, post-traumatic stress disorder, major depressive disorder) (90–93), as well as the need to design effective educational curricula where information retrieval plays a crucial role (94). It was hypothesized that there would be a significant effect of arousal and memory type, but not of their interaction, on the retrieval times of correct episodic and semantic responses—consistent with the findings of Constantinou et al. (28). Specifically, it was expected that participants would be faster in episodic retrieval compared to semantic retrieval, particularly after viewing high-arousal positive images.

Methodology

Design:

A factorial repeated-measures ANOVA 2×2 design was used, meeting the parametric assumptions, with IV1: Declarative Memory (Episodic/Semantic), IV2: Arousal (high—positive valence / low—neutral valence), DV: reaction time for correct responses, and N = 47 (28).

Participants:

The study involved 47 healthy young adults, of whom 31 were male (M = 22.62, range = 18–30, SD = 3). All participants met the inclusion criteria: normal vision, possession of a secondary education diploma to ensure homogeneity in semantic knowledge, and absence of neuropsychiatric disorders or alcohol/substance use. A convenience sample was used.

Materials/Tools:

The experiment was conducted using the Psychopy Runner program (v2023.2.3; Peirce et al., 2019, 2022), running on a Dell G15 Ryzen Edition computer with a 15.6" Full HD display. Fourteen color images were used as visual stimuli for the memory retrieval conditions. Stimuli were selected from the OASIS database (89) based on their elicited arousal ratings. Specifically, seven high-arousal positive images (faces) with sensual content (topless women/couples embracing) were chosen, and seven low-arousal neutral images (objects) were chosen, ensuring a deviation of two standard deviations from the mean arousal rating in each direction (28). Each image was paired with one episodic and one semantic question concerning its central theme. For analysis of mean response

times, IBM SPSS Statistics (v.28.0.1.0) was used. Additional materials included: an information sheet, a consent form, and a debriefing document.

Procedure:

Participants were randomly recruited from the Mediterranean College premises. They were given an information sheet summarizing the procedure, data protection and anonymity measures, their right to withdraw, and the researchers' contact details. Once eligibility criteria were met, they signed the informed consent form and proceeded to run the program on the computer. For each experimental trial, participants first saw a brief instruction screen informing them they would be answering questions about an image they had just seen, using key 1 for "True," key 2 for "False," and key 3 for "Don't know," and were prompted to press the 1 key to begin the experiment. The first three images/questions were trial runs to familiarize participants with the task.

Each experimental trial began with the presentation of a high- or low-arousal image for 4 seconds, followed by a blank grey screen for 1 second. A question assessing episodic or semantic memory was then presented for 6 seconds, during which participants had to respond; failure to respond was recorded as an incorrect answer. Each trial was separated by a 1-second blank grey screen. Images were each presented twice in non-consecutive order to ensure long-term memory engagement and equal presentation across the two memory conditions (28).

The experimental session lasted a maximum of 5 minutes. Upon completion, participants were fully debriefed about the study's aims and background through a debriefing document. The study received ethical approval from the supervising professor and conformed to the ethical standards of the University of Derby and the British Psychological Society (BPS).

Results

The mean response times for correct answers in each experimental condition are shown in Table 1.

Table 1. Mean response time of correct answers (sec.) for all conditions: a) Positive-Episodic, b) Positive-Semantic, c) Neutral-Episodic, d) Neutral-Semantic (with standard deviations).

	Episodic-Retrieval	Semantic-Retrieval	TOTAL
Positive/ (High-Arousal)	2,44(0,64)	2,71(0,72)	2,58(0,69)
Neutral/ (Low-Arousal)	2,41(0,50)	2,71(0,67)	2,56(0,61)
TOTAL	2,42(0,57)	2,71(0,69)	

There was a significant main effect of Memory on the response time of correct answers, with a fairly large effect size (Cohen, 1988), $F(1,46) = 44.647, p < 0.001$ ($\alpha = 0.05$), $\eta^2 = 0.26$ (Appendix 11). However, there was no significant main effect of Arousal, $F(1,46) = 0.170, p = 0.682$ ($\alpha = 0.05$), $\eta^2 = 0.001$ (Appendix 11), nor a significant Memory $\times$ Arousal interaction, $F(1,46) = 0.356, p = 0.554$ ($\alpha = 0.05$), $\eta^2 = 0.001$ (Appendix 11).

The mean response time for correct answers was almost identical for high-arousal questions (2.58 sec) and low-arousal questions (2.56 sec). However, episodic questions were answered significantly faster (2.42 sec) than semantic ones (2.71 sec).

Discussion

Not all hypotheses were supported. There was a significant main effect of Memory on the response times of correct episodic/semantic answers, consistent with Constantinou et al. (28), with episodic questions being answered faster than semantic ones. In fact, it appeared that 26% of the variance in the results could be explained by the Memory variable. However, there was no significant main effect of Arousal on the response times of correct answers, which is contrary to previous literature (19, 28, 63). Finally, there was no significant effect of the Memory $\times$ Arousal interaction, which was hypothesized (28). Participants answered (correctly) in almost the same time for questions related to positive/high-arousal images and neutral/low-arousal ones. Remarkably, the mean response time for correct semantic answers was exactly the same for both high- and low-arousal images.

The fact that arousal did not have a significant effect on episodic response times could be explained in line with prevailing literature, which emphasizes that the arousal-related enhancement of episodic memory increases over time, and in many cases is diminished or even reversed when memory is tested immediately after encoding (30–36). In contrast, memory for neutral/low-arousal stimuli tends to be better immediately after encoding (36, 37). In any case, this assumption—neurophysiologically explained by the modulated consolidation model (7) and the emotion-binding model (35), among others (98)—should be approached with caution, since the present study did not test memory at a later time point.

Furthermore, the absence of an arousal effect on episodic responses could be attributed to the fact that positive/neutral stimuli are not remembered as vividly as negative ones (37,

69–71), due to the involvement of different brain regions during encoding (66–68) and/or retrieval (17). Therefore, they may not have been able to produce significantly shorter response times, as was observed in the study by Constantinou et al. (28).

Moreover, the results are contrary to studies that reported an enhancement of episodic memory after immediate testing (48–52, 59, 108). Specifically, it appeared that the positive arousing/sensual images used in the present study may not have captured participants' attention at the expense of neutral/low-arousal images, as current literature suggests (Arousal-Competition Model (55–60, 66) — even though the majority of participants were men. This could be explained by the fact that arousal decreases after extended habituation (99–101), something highly likely to have occurred given that pornography consumption (a stimulus far more arousing than the material used in this study) now appears to be extremely widespread across all age groups (>85%), particularly among young adults (men: 97.4% and women: 75.3%) (102).

Furthermore, the convergence of mean semantic response times for positive and neutral images could be accounted for by the “emotion-as-information” hypothesis (72–79) and the “Mood-and-General-Knowledge” hypothesis (84–86). Neutral images are not capable of inducing a negative mood and thus do not cultivate in participants the sense that they are in a potentially dangerous environment, which would make it unsafe to rely on available general knowledge from semantic memory. In this sense, they more closely resemble positive images, which may explain the similarity in response times.

A limitation that would be useful to address in future related studies, for the sake of “clarity” of results, is that the difficulty level of the questions was not experimentally controlled, although an effort was made to keep them equally difficult. In addition, we cannot know with certainty whether participants relied exclusively on semantic memory to answer semantic questions, or whether they also drew on episodic memories (27), in the sense that they may have answered not only on the basis of general knowledge but also by relying on stored contextual experiences. However, it is argued that episodic memories gradually transform into semantic ones over time (semanticization) (103).

Finally, it would be useful in future research to replicate the present study using film clips or moving images, which have been shown to capture attention and induce arousal more effectively than static images (104–106).

References

1. Eysenck MW. Cognitive Psychology: A Student's Handbook 5th Edition, Gutenberg; 2010.
2. LeDoux J. Rethinking the emotional brain. *Neuron* 2012; 73(4):653–676. Doi: 10.1016/j.neuron.2012.02.004
3. Damasio AR, Everitt BJ, Bishop D, Roberts AC, Robbins TW, Weiskrantz L. The somatic marker hypothesis and the possible functions of the prefrontal cortex. *Philos Trans R Soc Lond B Biol Sci* 1996; 351(1346):1413–1420. Doi: 10.1098/rstb.1996.0125
4. Rolls ET. What are emotions, why do we have emotions, and what is their computational basis in the brain? In: Who needs emo-

- tions?: The brain meets the robot. Oxford University Press; 2005. p. 117–146. Doi: 10.1093/acprof:oso/9780195166194.003.0005
5. McKinnon MC, Palombo DJ, Nazarov A, Kumar N, Khuu W, Levine B. Threat of death and autobiographical memory: A study of passengers from Flight AT236. *Clin Psychol Sci* 2015, 3(4):487–502. Doi: 10.1177/2167702614542280
 6. Davis HP, Squire LR. Protein synthesis and memory: A review. *Psychol Bull* 1984, 96(3):518–559. Doi: 10.1037/0033-2909.96.3.518
 7. McGaugh JL. Memory—A century of consolidation. *Science* 2000, 287:248–251. Doi: 10.1126/science.287.5451.24
 8. Dudai Y. The neurobiology of consolidations, or, how stable is the engram? *Annu Rev Psychol* 2004, 55:51–86. Doi: 10.1146/annurev.psych.55.090902.142050
 9. Alberini CM, Johnson SA, Ye X. Memory reconsolidation: Linger-ing consolidation and the dynamic memory trace. In: Alberini CM, ed. *Memory Reconsolidation*. Academic Press 2013:81–117. Doi: 10.1016/B978-0-12-386892-3.00005-6
 10. Tulving E. Episodic and semantic memory. In: Tulving E, Donaldson W, editors. *Organization of memory*. Cambridge MA: Academic Press; 1972. p 381–403
 11. Palacio N, Cardenas F. A systematic review of brain functional connectivity patterns involved in episodic and semantic memory. *Rev Neurosci* 2019, 30(8):889–902. Doi: 10.1515/revneuro-2018-0117
 12. Renoult L, Irish M, Moscovitch M, Rugg MD. From knowing to remembering: The semantic-episodic distinction. *Trends Cogn Sci* 2019, 23(12):1041–1057. Doi: 10.1016/j.tics.2019.09.008
 13. Nielson KA, Powless M. Positive and negative sources of emotional arousal enhance long-term word-list retention when induced as long as 30 min after learning. *Neurobiol Learn Mem* 2007, 88(1):40–47. Doi: 10.1016/j.nlm.2007.03.005
 14. Liu DLJ, Graham S, Zorawski M. Enhanced selective memory consolidation following post-learning pleasant and aversive arousal. *Neurobiol Learn Mem* 2008, 89(1):36–46. Doi: 10.1016/j.nlm.2007.09.001
 15. Ritchey M, Dolcos F, Cabeza R. Role of amygdala connectivity in the persistence of emotional memories over time: An event-related fMRI investigation. *Cereb Cortex* 2008, 18(11):2494–2504. Doi: 10.1093/cercor/bhm262
 16. Sharot T, Yonelinas AP. Differential time-dependent effects of emotion on recollective experience and memory for contextual information. *Cognition*. 2008;106(1):538–547. Doi: 10.1016/j.cognition.2007.03.002
 17. Kensinger EA. Remembering the details: Effects of emotion. *Emotion Rev* 2009, 1(2):99–113. Doi: 10.1177/1754073908100432
 18. Ritchey M, LaBar KS, Cabeza R. Level of processing modulates the neural correlates of emotional memory formation. *J Cogn Neurosci* 2011, 23(4):757–771. Doi: 10.1162/jocn.2010.21487
 19. Dolcos F, Katsumi Y, Weymar M, Moore M, Tsukiura T, Dolcos S. Emerging directions in emotional episodic memory. *Front Psychol* 2017, 8:1867. Doi: 10.3389/fpsyg.2017.01867
 20. Schumann D, Bayer J, Talmi D, Sommer T. Dissociation of immediate and delayed effects of emotional arousal on episodic memory. *Neurobiol Learn Mem* 2018, 148:11–19. Doi: 10.1016/j.nlm.2017.12.007
 21. Sharot T, Martorella EA, Delgado MR, Phelps EA. How personal experience modulates the neural circuitry of memories of September 11. *Proc Natl Acad Sci U S A*. 2007;104(1):389–394. Doi: 10.1073/pnas.0609230103
 22. Frank JE, Tomaz C. Enhancement of declarative memory associated with emotional content in a Brazilian sample. *Braz J Med Biol Res* 2000, 33(12):1483–1489. Doi: 10.1590/s0100-879x2000001200013
 23. Frank JE, Tomaz C. Lateralized impairment of the emotional enhancement of verbal memory in patients with amygdala-hippocampus lesion. *Brain Cogn* 2003, 52(2):223–230. Doi: 10.1016/s0278-2626(03)00075-7
 24. Cahill L, McGaugh JL. A novel demonstration of enhanced memory associated with emotional arousal. *Conscious Cogn* 1995, 4(4):410–421. Doi: 10.1006/ccog.1995.1048
 25. Sharot T, Delgado MR, Phelps EA. How emotion enhances the feeling of remembering. *Nat Neurosci*. 2004;7(12):1376–1380. Doi: 10.1038/nn1353
 26. Adolphs R, Tranel D, Buchanan TW. Amygdala damage impairs emotional memory for gist but not details of complex stimuli. *Nat Neurosci* 2005, 8(4):512–518, doi: 10.1038/nn1413
 27. Hall ACG, Evans DG, Higginbotham L, Thompson KS. The effects of mood and retrieval cues on semantic memory and meta-cognition. *Scand J Psychol* 2020, 61(3):333–347. Doi: 10.1111/sjop.12632
 28. Constantinou M, Karadachka K, Marstaller L, Burianová H. The effect of negative arousal on declarative memory. *Neuropsychologia* 2024, 193:1–11. Doi: 10.1016/j.neuropsychologia.2023.108759
 29. Dew ITZ, Ritchey M, LaBar KS, Cabeza R. Prior perceptual processing enhances the effect of emotional arousal on the neural correlates of memory retrieval. *Neurobiol Learn Mem* 2014, 112:104–113. Doi: 10.1016/j.nlm.2013.12.012
 30. Craik FIM, Blankstein KR. Psychophysiology and human memory. *Res Psychophysiol* 1975:388–417.
 31. LaBar KS, Phelps EA. Arousal-mediated memory consolidation: Role of the medial temporal lobe in humans. *Psychol Sci* 1998, 9(6):490–493. Doi: 10.1111/1467-9280.00090
 32. Sharot T, Phelps EA. How arousal modulates memory: Disentangling the effects of attention and retention. *Cogn Affect Behav Neurosci*. 2004;4(3):294–306. Doi: 10.3758/CABN.4.3.294
 33. Sharot T, Verfaellie M, Yonelinas AP. How emotion strengthens the recollective experience: A time-dependent hippocampal process. *PLoS One*. 2007;2(10):e1068. Doi: 10.1371/journal.pone.0001068
 34. Schwarze U, Bingel U, Sommer T. Event-related nociceptive arousal enhances memory consolidation for neutral scenes. *J Neurosci*. 2012;32(4):1481–1487. Doi: 10.1523/JNEUROSCI.4497-11.2012
 35. Yonelinas AP, Ritchey M. The slow forgetting of emotional episodic memories: An emotional binding account. *Trends Cogn Sci* 2015, 19:259–267, Doi: 10.1016/j.tics.2015.02.009
 36. Kleinsmith LJ, Kaplan S. Paired-associate learning as a function of arousal and interpolated interval. *J Exp Psychol* 1963, 65(2):190–193. Doi: 10.1037/h0040288
 37. Ack Baraly KT, Hot P, Davidson PSR, Talmi D. How emotional arousal enhances episodic memory. In: *Learning and Memory: A Comprehensive Reference*. Elsevier 2017, 295–324, doi: 10.1016/B978-0-12-809324-5.21051-1
 38. Bianchin M, Mello e Souza T, Medina JH, Izquierdo I. The amygdala is involved in the modulation of long-term memory, but not in working or short-term memory. *Neurobiol Learn Mem* 1999, 71(2):127–131. Doi: 10.1006/nlme.1998.3881
 39. Roozendaal B, Okuda S, Van der Zee EA, McGaugh JL. Glucocorticoid enhancement of memory requires arousal-induced norad-

- renergic activation in the basolateral amygdala. *Proc Natl Acad Sci USA* 2006, 103(17):6741–6746. Doi: 10.1073/pnas.0601874103
40. Frey U, Morris RG. Synaptic tagging: Implications for late maintenance of hippocampal long-term potentiation. *Trends Neurosci* 1998, 21(5):181–188. Doi: 10.1016/s0166-2236(97)01189-2
 41. Richter-Levin G, Akirav I. Emotional tagging of memory formation—In the search for neural mechanisms. *Brain Res Brain Res Rev* 2003, 43(3):247–256. Doi: 10.1016/j.brainresrev.2003.08.005
 42. McGaugh JL. The amygdala modulates the consolidation of memories of emotionally arousing experiences. *Annu Rev Neurosci* 2004, 27:1–28, doi:
 43. Paré D. Role of the basolateral amygdala in memory consolidation. *Prog Neurobiol* 2003, 70(5):409–420. Doi: 10.1016/s0301-0082(03)00104-7
 44. Roozendaal B, Barseganyan A, Lee S. Adrenal stress hormones, amygdala activation, and memory for emotionally arousing experiences. *Prog Brain Res* 2008, 167:79–97. Doi: 10.1016/S0079-6123(07)67006-X
 45. Packard MG, Teather LA. Amygdala modulation of multiple memory systems: Hippocampus and caudate-putamen. *Neurobiol Learn Mem* 1998, 69(2):163–203. Doi: 10.1006/nlme.1997.3815
 46. Ribeiro AM, Barbosa FF, Munguba H, Costa MS, Cavalcante JS, Silva RH. Basolateral amygdala inactivation impairs learned (but not innate) fear response in rats. *Neurobiol Learn Mem* 2011, 95(4):433–440. Doi: 10.1016/j.nlm.2011.02.004
 47. Williams SE, Ford JH, Kensinger EA. The power of negative and positive episodic memories. *Cogn Affect Behav Neurosci* 2022, 22:869–903, Doi: 10.3758/s13415-022-01013-z
 48. Kensinger EA, Corkin S. Two routes to emotional memory: Distinct neural processes for valence and arousal. *Proc Natl Acad Sci USA* 2004, 101(9):3310–3315. Doi: 10.1073/pnas.0306408101
 49. Dolcos F, LaBar KS, Cabeza R. Interaction between the amygdala and the medial temporal lobe memory system predicts better memory for emotional events. *Neuron* 2004, 42(5):855–863. Doi: 10.1016/s0896-6273(04)00289-2
 50. Christianson SÅ. Emotional stress and eyewitness memory: A critical review. *Psychol Bull* 1992, 112(2):284–309. Doi: 10.1037/0033-2909.112.2.284
 51. Hamann S. Cognitive and neural mechanisms of emotional memory. *Trends Cogn Sci* 2001, 5(9):394–400. [https://doi.org/10.1016/s1364-6613\(00\)01707-1](https://doi.org/10.1016/s1364-6613(00)01707-1)
 52. Schmidt SR, Saari B. The emotional memory effect: Differential processing or item distinctiveness? *Mem Cognit* 2007, 35(8):1905–1916. Doi: 10.3758/BF03192924
 53. Talmi D. Enhanced emotional memory: Cognitive and neural mechanisms. *Curr Dir Psychol Sci.* 2013;22(6):430–436. Doi: 10.1177/0963721413498893
 54. Sommer T, Gläscher J, Moritz S, Büchel C. Emotional enhancement effect of memory: Removing the influence of cognitive factors. *Learn Mem.* 2008;15(8):569–573. Doi: 10.1101/lm.995108
 55. Talmi D, Schimmack U, Paterson T, Moscovitch M. The role of attention and relatedness in emotionally enhanced memory. *Emotion* 2007, 7:89–102, Doi: 10.1037/1528-3542.7.1.89
 56. Pourtois G, Schettino A, Vuilleumier P. Brain mechanisms for emotional influences on perception and attention: What is magic and what is not. *Biol Psychol* 2013, 92(3):492–512. Doi: 10.1016/j.biopsycho.2012.02.007
 57. Mather M, Sutherland MR. Arousal-biased competition in perception and memory. *Perspect Psychol Sci* 2011, 6(2):114–133. Doi: 10.1177/1745691611400234
 58. Davis M, Whalen PJ. The amygdala: Vigilance and emotion. *Mol Psychiatry* 2001, 6(1):13–34. Doi: 10.1038/sj.mp.4000812
 59. Mather M, Clewett D, Sakaki M, Harley CW. Norepinephrine ignites local hot spots of neuronal excitation: How arousal amplifies selectivity in perception and memory. *Behav Brain Sci* 2016, 39:e200. Doi: 10.1017/S0140525X15000667
 60. Corbetta M, Shulman GL. Control of goal-directed and stimulus-driven attention in the brain. *Nat Rev Neurosci* 2002, 3(3):201–215. Doi: 10.1038/nrn755
 61. Satler C, Garrido LM, Sarmiento EP, Leme S, Conde C, Tomaz C. Emotional arousal enhances declarative memory in patients with Alzheimer's disease. *Acta Neurol Scand* 2007, 116(6):355–360. Doi: 10.1111/j.1600-0404.2007.00897.x
 62. Cahill L, McGaugh JL. Amygdaloid complex lesions differentially affect retention of tasks using appetitive and aversive reinforcement. *Behav Neurosci* 1990, 104(4):532–543. Doi: 10.1037//0735-7044.104.4.532
 63. LaBar KS, Cabeza R. Cognitive neuroscience of emotional memory. *Nat Rev Neurosci* 2006, 7(1):54–64. Doi: 10.1038/nrn1825
 64. McIntyre CK, Roozendaal B. Adrenal stress hormones and enhanced memory for emotionally arousing experiences. In: Bermúdez-Rattoni F, ed. *Neural Plasticity and Memory: From Genes to Brain Imaging*. CRC Press/Taylor & Francis, 2007.
 65. Sergerie K, Chochol C, Armony JL. The role of the amygdala in emotional processing: A quantitative meta-analysis of functional neuroimaging studies. *Neurosci Biobehav Rev.* 2008;32(4):811–830. Doi: 10.1016/j.neubiorev.2007.12.002
 66. Pourtois G, Vuilleumier P. Dynamics of emotional effects on spatial attention in the human visual cortex. *Prog Brain Res* 2006, 156:67–91. Doi: 10.1016/S0079-6123(06)56004-2
 67. Kensinger EA, Schacter DL. Neural processes supporting young and older adults' emotional memories. *J Cogn Neurosci* 2008, 20(7):1161–1173. Doi: 10.1162/jocn.2008.20080
 68. Mickley KR, Kensinger EA. Emotional valence influences the neural correlates associated with remembering and knowing. *Cogn Affect Behav Neurosci* 2008, 8(2):143–152. Doi: 10.3758/CABN.8.2.143
 69. Berntsen D. Tunnel memories for autobiographical events: Central details are remembered more frequently from shocking than from happy experiences. *Mem Cognit* 2002, 30(7):1010–1020. Doi: 10.3758/bf03194319
 70. Chipchase SY, Chapman P. Trade-offs in visual attention and the enhancement of memory specificity for positive and negative emotional stimuli. *Q J Exp Psychol* 2013, 66(2):277–298. <https://doi.org/10.1080/17470218.2012.707664>
 71. Libkuman TM, Stabler CL, Otani H. Arousal, valence, and memory for detail. *Memory* 2004, 12(2):237–247. Doi: 10.1080/09658210244000630
 72. Clore G, Schwarz N, Conway M. Affective causes and consequences of social information processing. In: *Handbook of Social Cognition*, Vol. 1: Basic Processes. 1994:323–417.
 73. Clore GL. Cognitive phenomenology: Feelings and the construction of judgment. In: Martin LL, Tesser A, editors. *The construction of social judgments*. Hillsdale NJ: Erlbaum; 1992. p 133–163.
 74. Clore G. Why emotions require cognition. In: *The Nature of Emotion: Fundamental Questions*. 1994:181–191.

75. Clore GL, Huntsinger JR. How emotions inform judgment and regulate thought. *Trends Cogn Sci* 2007, 11(9):393–399. Doi: 10.1016/j.tics.2007.08.005
76. Schwarz N, Clore GL. Mood, misattribution, and judgments of well-being: Informative and directive functions of affective states. *J Pers Soc Psychol* 1983, 45(3):513–523. Doi: 10.1037/0022-3514.45.3.513
77. Schwarz N, Clore G. How do I feel about it? Informative functions of affective states. In: Affect, Cognition, and social behavior. Hogrefe 1988. p. 44–62.
78. Schwarz N, Clore GL. Feelings and phenomenal experiences. In: *Social psychology: Handbook of basic principles*. Guilford Press; 1996. p. 433–465.
79. Clore G, Wyer J, Dienes B, Gasper K, Gohm C, Isbell L. Affective feelings as feedback: Some cognitive consequences. In: *Theories of Mood and Cognition: A User's Handbook*. 2001.
80. Schwarz N. Feelings as information: Informational and motivational functions of affective states. In: *Handbook of motivation and cognition: Foundations of social behaviour*. 1990 Vol. 2: 527–561
81. Bless H, Bohner G, Schwarz N, Strack F. Mood and persuasion: A cognitive response analysis. *Pers Soc Psychol Bull* 1990, 16(2):331–345. Doi: 10.1177/0146167290162013
82. Bless H, Mackie DM, Schwarz N. Mood effects on attitude judgments: Independent effects of mood before and after message elaboration. *J Pers Soc Psychol* 1992, 63(4):585–595. Doi: 10.1037//0022-3514.63.4.585
83. Forgas JP. The role of emotion in social judgments: An introductory review and an Affect Infusion Model (AIM). *Eur J Soc Psychol* 1994, 24(1):1–24. Doi: 10.1002/ejsp.2420240102
84. Bless H. Mood and the use of general knowledge structures. In: *Theories of Mood and Cognition: A User's Guidebook*. Lawrence Erlbaum Associates 2001:9–26.
85. Bless H, Schwarz N, Wieland R. Mood and the impact of category membership and individuating information. *Eur J Soc Psychol* 1996a, 26(6):935–959. Doi: 10.1002/(SICI)1099-0992(199611)26:6<935::AID-EJSP798>3.0.CO;2-N
86. Bless H, Schwarz N, Clore GL, Golisano V, Rabe C, Wölk M. Mood and the use of scripts: Does a happy mood really lead to mindlessness? *J Pers Soc Psychol* 1996b, 71(4):665–679. Doi: 10.1037//0022-3514.71.4.665
87. Burianova H, Grady CL. Common and unique neural activations in autobiographical, episodic, and semantic retrieval. *J Cogn Neurosci* 2007, 19(9):1520–1534. Doi: 10.1162/jocn.2007.19.9.1520
88. Burianova H, McIntosh AR, Grady CL. A common functional brain network for autobiographical, episodic, and semantic memory retrieval. *Neuroimage* 2010, 49(1):865–874. Doi: 10.1016/j.neuroimage.2009.08.066
89. Kurdi B, Lozano S, Banaji MR. Introducing the Open Affective Standardized Image Set (OASIS). *Behav Res Methods* 2017, 49(2):457–470. Doi: 10.3758/s13428-016-0715-3
90. Dere E, Pause BM, Pietrowsky R. Emotion and episodic memory in neuropsychiatric disorders. *Behav Brain Res* 2010, 215(2):162–171. Doi: 10.1016/j.bbr.2010.03.017
91. Brown AD, Addis DR, Romano TA, Marmar CR, Bryant RA, Hirst W et al. Episodic and semantic components of autobiographical memories and imagined future events in post-traumatic stress disorder. *Memory* 2014, 22(6):595–604. Doi: 10.1080/09658211.2013.807842
92. Olsen EK, Bjorkquist OA, Bodapati AS, Shankman SA, Herben ES. Associations between trait anhedonia and emotional memory deficits in females with schizophrenia versus major depression. *Psychiatry Res* 2015, 230(2):323–330. Doi: 10.1016/j.psychres.2015.09.012
93. Lambert HK, McLaughlin KA. Impaired hippocampus-dependent associative learning as a mechanism underlying PTSD: A meta-analysis. *Neurosci Biobehav Rev* 2019, 107:729–749. Doi: 10.1016/j.neubiorev.2019.09.024
94. Tyng CM, Amin HU, Saad MNM, Malik AS. The influences of emotion on learning and memory. *Front Psychol* 2017, 8:1454. Doi: 10.3389/fpsyg.2017.01454
95. Peirce JW, Hirst RJ, MacAskill MR. Building experiments in PsychoPy. 2nd ed. London: Sage; 2022.
96. Peirce J, Gray JR, Simpson S, MacAskill M, Höchenberger R, Sogo H, Kastman E, Lindeløv JK. PsychoPy2: Experiments in behavior made easy. *Behav Res Methods* 2019, 51(1):195–203. Doi: 10.3758/s13428-018-01193-y
97. Cohen J. *Statistical Power Analysis for the Behavioral Sciences*. New York, NY: Routledge Academic 1988.
98. Clewett D, Murty VP. Echoes of emotions past: How neuromodulators determine what we recollect. *eNeuro* 2019, 6(2). Doi: 10.1523/ENEURO.0108-18.2019
99. De Boer SF, Koopmans SJ, Slangen JL, Van der Gugten J. Plasma catecholamine, corticosterone and glucose responses to repeated stress in rats: Effect of interstressor interval length. *Physiol Behav* 1990, 47(6):1117–1124. Doi: 10.1016/0031-9384(90)90361-7
100. Okuda S, Rozenendaal B, McGaugh JL. Glucocorticoid effects on object recognition memory require training-associated emotional arousal. *Proc Natl Acad Sci U S A* 2004, 101(3):853–858. Doi: 10.1073/pnas.0307803100
101. Ferrari V, Mastria S, Codispoti M. The interplay between attention and long-term memory in affective habituation. *Psychophysiology* 2020, 57(6):e13572. Doi: 10.1111/psyp.13572
102. Ballester-Arnal R, García-Barba M, Castro-Calvo J, Giménez-García C, Gil-Llario MD. Pornography consumption in people of different age groups: An analysis based on gender, contents, and consequences. *Sex Res Soc Policy* 2023, 20(2):766–779. Doi: 10.1007/s13178-022-00720-z
103. Aronowitz S. Semanticization challenges the episodic–semantic distinction. *Br J Philos Sci* 2022. Doi: 10.1086/721760
104. Simons RF, Detenber BH, Cuthbert BN, Schwartz DD, Reiss JE. Attention to television: Alpha power and its relationship to image motion and emotional content. *Media Psychol*. 2003;5(3):283–301. Doi: 10.1207/S1532785XMEP0503_03
105. Courtney CG, Dawson ME, Schell AM, Iyer A, Parsons TD. Better than the real thing: Eliciting fear with moving and static computer-generated stimuli. *Int J Psychophysiol* 2010, 78(2):107–114. Doi: 10.1016/j.ijpsycho.2010.06.028
106. Tanguay AN, Ramdeen KT, Muyingo L, Beaudoin C, Davidson PSR. A collection of unfamiliar emotional movie clips. *Proc 23rd Annu Meet Cogn Neurosci Soc* 2016, New York City, USA
107. Field A. *Discovering Statistics Using IBM SPSS Statistics*. 5th ed. London: SAGE; 2018.
108. Talmi D, Anderson AK, Riggs L, Caplan JB, Moscovitch M. Immediate memory consequences of the effect of emotion on attention to pictures. *Learn Mem* 2008, 15:172–182. Doi: 10.1101/lm.722908